

## warm up

**A** Look at the pictures and discuss the question below.

1 Where are these places?



2

**B** Go to page 158 and check your answers.

## vocabulary countries, nationalities, languages

**A** Match these countries with the pictures.

- 1 Russia
- 2 Turkey
- 3 Italy
- 4 Germany
- 5 Brazil
- 6 France
- 7 India
- 8 Spain
- 9 the UK
- 10 Japan



**B** Work in pairs and complete the table below. Use a dictionary if necessary.

Country	Nationality	Language
Turkey		
	Brazilian	Portuguese
The UK	British	
	German	
	Indian	Hindi - English
France		
	Italian	
Spain		
		Russian
	Japanese	

**11** Listen and check your answers in exercise B.

**12** Listen to the sounds and tick the languages you hear.

- Russian
- Turkish
- Italian
- German
- Greek
- French
- Spanish
- English
- Japanese

Go to page 158 for extra activities.



## pronunciation The alphabet: sound order

**13** Listen to the groups of sounds twice and repeat.

- 1 A H J K
- 2 B C D E G P T V Z
- 3 F L M N S X
- 4 I Y
- 5 O
- 6 Q U W
- 7 R

**B** Underline the letter that has a different vowel sound.

e.g.

A E H

- 1 M S W
- 2 W U B
- 3 R G V
- 4 I D Y



## listening

**A**  Listen to the conversations and match them with the pictures.

**B** Listen again and fill in the blanks with the greetings from the box.

Hello      Goodbye      Nice to meet      Good morning

### Conversation 1

A: 1 \_\_\_\_\_, we are Tim and Annie Jones. Are you Mr. and Mrs. Howard?

B: No, we aren't. We are Mr. and Mrs. Kruger.

A: Oh, I'm sorry.

B: That's ok. Alright, 2 \_\_\_\_\_.

### Conversation 2

A: Hi, I'm Jill, and this is Pedro.

B: Hi Pedro. 3 \_\_\_\_\_ you. Are you classmates?

A: No, I'm not a student. Pedro is my friend.

### Conversation 3

A: 4 \_\_\_\_\_ Julia.

B: Hello Barbara. Are they the new students from Portugal?

A: No, they aren't. They are from Italy.

B: Wow, Italian students!

**C** Work with a partner. Listen to the conversations again and circle the correct options in *italics*.


1 Tim and Annie meet Mr. and Mrs. *Howard* / *Kruger*.

2 Pedro and Jill are *friends* / *teachers*.

3 Jill *is* / *isn't* a student.

4 The new students are from *Italy* / *Portugal*.

## speaking

**A**  **15** Work with a partner. Listen to the conversation and practice it aloud.

Brian: Hello, my name is Brian. What's your name?

Diane: My name is Diane. Nice to meet you.

Brian: And you. Where are you from?

Diane: I'm from Russia. And you? (fading)

**B** Work with the same partner. Student A: go to page 164, student B: go to page 171. Read the information cards and role play a short conversation with your partner.

**C** Work in pairs and take turns. Choose a country and find a name for yourself. Then introduce yourself to your partner.

e.g.

Hello, I'm Marco. I'm from Italy. I am Italian. I speak Italian.



## grammar verb to be

**A** Cover the conversations in the listening part. Then complete the table with **am, is, are**.

affirmative form		
I	am	a student
You	_____	my friend
He / She / It	_____	David / Olga / my cat
We	are	French
You		
They		

negative form		
I	are	a teacher
You		my brother
He / She / It		Frank / Eva / my dog
We	are	Russian
You		
They		

questions		
_____	you	a student?
Is	he / she / it	at school?
_____	we you they	fine?

**B** Look at the picture and fill in the blanks with the correct form of the verb to be.



- This **is** Todd.
- These \_\_\_\_\_ Todd's children.
- This \_\_\_\_\_ his wife, Nancy.
- Todd and his family \_\_\_\_\_ British.
- "I \_\_\_\_\_ a happy man," says Todd.
- These \_\_\_\_\_ their bicycles.
- "\_\_\_\_\_ we lost?" ask the children.

**C** Make affirmative or negative sentences.

- John **is** my brother. (+)
- I \_\_\_\_\_ Russian. (-)
- Betsy \_\_\_\_\_ a student. (-)
- They \_\_\_\_\_ Portuguese. (-)
- You \_\_\_\_\_ happy. (+)
- We \_\_\_\_\_ at school. (+)

**D** Complete the questions and short answers.

- |                                  |                        |
|----------------------------------|------------------------|
| 1 A: <b>Is</b> this your pencil? | B: Yes, <b>it is</b> . |
| 2 A: _____ they your parents?    | B: No, _____.          |
| 3 A: _____ I okay?               | B: Yes, _____.         |
| 4 A: _____ you at home now?      | B: Yes, _____.         |
| 5 A: _____ we late?              | B: No, _____.          |

### Boost Box

We can't use contractions in positive short answers.

e.g. "

Are you Mr. Jones?" "Yes, I am." NOT "Yes, I'm."

