

warm up

A Work in pairs. Look at the pictures and discuss the following questions.

Jerry's Daily Routine



- 1 Is Jerry's life boring or interesting? Why?
- 2 Is Jerry's daily routine similar to your daily routines?
- 3 If yes, which activities are the same?

vocabulary *daily routine*

A Work in groups. Look at the pictures below and discuss the following questions.



- 1 Which activity is your favourite? Why do you like it?
- 2 Which activity is your least favourite? Why?

B Work in pairs and fill in the gaps with the correct verbs from the box.

- | | | | |
|--------|-------------|-----------------|-----------------|
| a take | b arrive at | c get | d hang out with |
| e have | f come | g go | h surf |

- | | |
|--------------------|------------------------------|
| 1 ___ back home | 5 ___ lunch |
| 2 ___ friends | 6 ___ the bus / train / taxi |
| 3 ___ the internet | 7 go to the gym |
| 4 ___ school | 8 ___ dressed |

C Work in pairs and match the pictures in exercise A with the activities in exercise B.

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writing

A Work in groups. Read the instruction below and do the activity with your partners.

Instruction: Think about a typical school day and list the activities you do. Then, read Julia's e-mail on **page 172** and compare your list with the activities in the letter. Put a tick near the same activities.

B Read Julia's e-mail again and put a tick near the correct sentences.

- 1 The e-mail starts with the word 'Dear'.
- 2 Julia is in a new school.
- 3 She has got seven new teachers.
- 4 The geography teacher's name is Ms. Swan.
- 5 Julia likes spending time in the library.
- 6 The e-mail is to Millie.
- 7 We write our names at the end of e-mails.

C Read the e-mail info card on **page 172** and write a short e-mail to your partner about a typical day in your school. Do not forget to read your partner's email and write a reply to it.

reading

A Work in groups. Look at the pictures, scan the text and discuss the following question.

- 1 What is the passage about?
 a a new shopping centre in Denmark
 b trees and forests in Denmark
 c the daily life of a carpenter in Denmark

B Read the text and circle the correct words in the italics.

A CARPENTER IN A SMALL TOWN

Mike Micksen is a carpenter. He is 86 years old. He (1) *lives / live* in a small town in Denmark. He is the only carpenter in town, so he is always busy. He usually (2) *has / is having* a lot of work. People go to Mike for things like tables, chairs, bookshelves and other furniture or tools. "People in my town are a bit lazy," says Mike. "They can do these things themselves, but they just don't want to. They always (3) *are coming / come* to me. I don't (4) *get / getting* much money from them, so they don't want to do it themselves." He also makes wooden toys for children. "This is the most fun part of my job," says Mike.

Mike knows so much about different kinds of trees. "I have a little forest in the back. I try to take care of them, and I add new ones all the time," says Mike. "Being good friends with trees is necessary for a carpenter. I (5) *wake up / wakes up* very early and drink a cup of coffee. Then, I take a walk in my forest. I don't (6) *like / likes* having breakfast. I start working, and I give a break around lunchtime. I have friends in the town hall. We always (7) *eat / eats* together. After lunch, I walk around the town with my dog Brook and try to help people with little things. Then I go back to work. I usually sleep early in the evenings."

C Work in pairs. Read the text again and mark the sentences as true (T), false (F) or not mentioned. (NM)

- 1 Mike Micksen is a carpenter. **T**
- 2 Mike lives in a small town.
- 3 Mike doesn't work much.
- 4 Mike has a big family.
- 5 Mike can make wooden toys.
- 6 Mike doesn't have any friends.

D Work in pairs. Find and correct the mistakes in the sentences below. There is one mistake in each sentence.

- 1 Mike Micksen is ~~90~~ 86 years old.
- 2 Mike is the only doctor in his town.
- 3 People in Mike's town are very hardworking.
- 4 Mike drinks a cup of tea in the mornings.
- 5 Mike usually sleeps early in the afternoon.



grammar present simple tense

A Read the sentences below and underline the verbs in each sentence.

- a It often rains here in this season.
- b I have three kittens.
- c Gary lives with his parents.
- d My lesson starts at 9:30.
- e Penguins are birds.

B Match the sentences in exercise A with the following usages.

- 1 permanent actions
- 2 permanent states
- 3 repeated actions
- 4 scheduled events in the near future
- 5 scientific facts

C Rewrite the sentences in exercise A in negative form.

4 D Fill in the gaps using the verbs in brackets in simple present tense.

Holi, the Festival of Colours

The Holi festival _____ (gather) thousands of people in India every year. They _____ (celebrate) the festival on the last full moon of the month Phalguna in the lunar calendar. It usually _____ (take) place between February and March. This festival is also important because it _____ (celebrate) the beginning of spring. People also _____ (call) this festival 'the festival of colours'. They _____ (cover) themselves and each other with colours on the streets and near Hindu temples. In most places in India, Holi _____ (last) about one or two days. In some parts of the country, it _____ (continue) longer.

E Complete the questions below with questions words.

- 1 **Where** does Holi gather people every year?
In India.
- 2 _____ is the other name of the Holi festival?
The festival of colours.
- 3 _____ do people celebrate the festival?
On the last full moon of the month Phalguna (between February and March)
- 4 _____ is the festival important?
Because it celebrates the beginning of spring.
- 5 _____ long does the festival last?
One or two days, sometimes longer.

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pronunciation word stress

A Listen to the pronunciation of the following words and underline the stressed syllable.

stressed syllable: the loudest syllable in a word

- | | | | |
|-----------|-----------|------------|-----------|
| carpenter | breakfast | arrive | listen |
| dinner | student | helicopter | important |

B Read the words below with your partner and decide where the stressed syllable is.

- | | | |
|------------|----------|-------------|
| themselves | children | sometimes |
| wooden | award | shopping |
| | | information |

C Listen to the words in exercise B and check your pronunciations.

speaking

A Work in pairs. Read the instruction below and do the activity.

Instruction: Think about the daily routine of someone in your family. Take notes and then tell your partner about this person's daily routine. Then listen to your partner's notes.

1 Are there any common activities? If yes, what are they?

B Work in groups of four. Read your notes and discuss which family member has the most interesting daily routine. Give reasons.

e.g.

Ahmed's daily routine is interesting because he does karate every day.

