warm up

A Work in pairs. Look at the pictures and discuss the following questions.

1 Is Jerry’s life boring or interesting? Why?
2 Is Jerry’s daily routine similar to your daily routines?
3 If yes, which activities are the same?

vocabulary daily routine

A Work in groups. Look at the pictures below and discuss the following questions.

B Work in pairs and fill in the gaps with the correct verbs from the box.

a take b arrive at c get d hang out with
e have f come g go h surf

1 ___. back home  5 ___ lunch
2 ___ friends  6 ___ the bus / train / taxi
3 ___ the internet  7 go to the gym
4 ___ school  8 ___ dressed

C Work in pairs and match the pictures in exercise A with the activities in exercise B.

writing

A Work in groups. Read the instruction below and do the activity with your partners.

Instruction: Think about a typical school day and list the activities you do. Then, read Julia’s e-mail on page 172 and compare your list with the activities in the letter. Put a tick near the same activities.

B Read Julia’s e-mail again and put a tick near the correct sentences.

1 The e-mail starts with the word ‘Dear’.
2 Julia is in a new school.
3 She has got seven new teachers.
4 The geography teacher’s name is Ms. Swan.
5 Julia likes spending time in the library.
6 The e-mail is to Millie.
7 We write our names at the end of e-mails.

C Read the e-mail info card on page 172 and write a short e-mail to your partner about a typical day in your school. Do not forget to read your partner’s email and write a reply to it.
reading

A Work in groups. Look at the pictures, scan the text and discuss the following question.

1 What is the passage about?
   a a new shopping centre in Denmark
   b trees and forests in Denmark
   c the daily life of a carpenter in Denmark

B Read the text and circle the correct words in the italics.

A CARPENTER IN A SMALL TOWN

Mike Micksen is a carpenter. He is 86 years old. He (1) lives / live in a small town in Denmark. He is the only carpenter in town, so he is always busy. He usually (2) has / is having a lot of work. People go to Mike for things like tables, chairs, bookshelves and other furniture or tools. “People in my town are a bit lazy,” says Mike. “They can do these things themselves, but they just don’t want to. They always (3) are coming / come to me. I don’t (4) get / getting much money from them, so they don’t want to do it themselves.” He also makes wooden toys for children. “This is the most fun part of my job,” says Mike.

Mike knows so much about different kinds of trees. “I have a little forest in the back. I try to take care of them, and I add new ones all the time,” says Mike. “Being good friends with trees is necessary for a carpenter. I (5) wake up / wakes up very early and drink a cup of coffee. Then, I take a walk in my forest. I don’t (6) like / likes having breakfast. I start working, and I give a break around lunchtime. I have friends in the town hall. We always (7) eat / eats together. After lunch, I walk around the town with my dog Brook and try to help people with little things. Then I go back to work. I usually sleep early in the evenings.”

C Work in pairs. Read the text again and mark the sentences as true (T), false (F) or not mentioned. (NM)

1 Mike Micksen is a carpenter. T
2 Mike lives in a small town. T
3 Mike doesn’t work much. F
4 Mike has a big family. F
5 Mike can make wooden toys. T
6 Mike doesn’t have any friends. F

D Work in pairs. Find and correct the mistakes in the sentences below. There is one mistake in each sentence.

1 Mike Micksen is 90 86 years old.
2 Mike is the only doctor in his town.
3 People in Mike’s town are very hardworking.
4 Mike drinks a cup of tea in the mornings.
5 Mike usually sleeps early in the afternoon.
grammar  present simple tense

Read the sentences below and underline the verbs in each sentence.

a. It often rains here in this season.
b. I have three kittens.
c. Gary lives with his parents.
d. My lesson starts at 9:30.
e. Penguins are birds.

Match the sentences in exercise A with the following usages.

1. permanent actions
2. permanent states
3. repeated actions
4. scheduled events in the near future
5. scientific facts

Rewrite the sentences in exercise A in negative form.

Fill in the gaps using the verbs in brackets in simple present tense.

Holi, the Festival of Colours

The Holi festival _______ (gather) thousands of people in India every year. They _______ (celebrate) the festival on the last full moon of the month Phalguna in the lunar calendar. It usually _______ (take) place between February and March. This festival is also important because it _______ (celebrate) the beginning of spring. People also _______ (call) this festival ‘the festival of colours’. They _______ (cover) themselves and each other with colours on the streets and near Hindu temples. In most places in India, Holi _______ (last) about one or two days. In some parts of the country, it _______ (continue) longer.

Complete the questions below with questions words.

1. Where does Holi gather people every year?
   In India.
2. _______ is the other name of the Holi festival?
   The festival of colours.
3. _______ do people celebrate the festival?
   On the last full moon of the month Phalguna (between February and March)
4. _______ is the festival important?
   Because it celebrates the beginning of spring.
5. _______ long does the festival last?
   One or two days, sometimes longer.

pronunciation  word stress

Listen to the pronunciation of the following words and underline the stressed syllable.

stressed syllable: the loudest syllable in a word

carpetener  breakfast  arrive  listen
dinner  student  helicopter  important

Read the words below with your partner and decide where the stressed syllable is.

themselves, children, sometimes, wooden, award, shopping, information

Listen to the words in exercise B and check your pronunciations.

speaking

Work in pairs. Read the instruction below and do the activity.

Instruction: Think about the daily routine of someone in your family. Take notes and then tell your partner about this person’s daily routine. Then listen to your partner’s notes.

1. Are there any common activities? If yes, what are they?

Work in groups of four. Read your notes and discuss which family member has the most interesting daily routine. Give reasons.

e.g.

Ahmed’s daily routine is interesting because he does karate every day.