The Weekend

A. Track 2 Listen and point.
B. Track 3 Listen and say.
C. Point and say.

1. toast
2. butter
3. waffles
4. cereal
5. donuts
6. fried eggs

D. Remember. Talk about yourselves.

Do you eat cereal for breakfast?
Yes, I do.
A. Listen and say.

Do you want some toast? Yes, I do.

Do they want some waffles? No, they don’t.

B. Read the sentences. Write the words.

1. _____ you _____ some toast?
   No, we ______.

2. _____ they _____ some cereal?
   Yes, they ______.

3. _____ you want _____ butter?
   Yes, we ______.

4. _____ you want _____ fried eggs?
   No, I ______.

C. Practice with a partner. Talk about yourselves.

Do you want some fried eggs? Yes, I do.
A. Track 5 Listen and point.  

1. go shopping  

2. watch cartoons  

3. take a walk  

4. visit my grandmother  

5. practice the piano  

6. bake cookies  

B. Track 6 Listen and say.  

C. Point and say.  

D. Read, write and match.  

1. I watch  

   •  a. _____ on Sundays.  

2. They bake  

   •  b. _____ at 4:00.  

3. We practice the  

   •  c. _____ in the evening.  

4. You visit your  

   •  d. _____ in the afternoon.  

E. Remember. Talk about yourselves.  

I visit my grandmother on Sundays.  

I take a walk on Saturdays.
A. Listen and say.

He practices the piano on the weekend.

She bakes cookies on the weekend.

B. Read the sentences. Write the words.

1. She ______ a walk on the weekend.
2. He ______ his grandmother on the weekend.
3. He ______ shopping on the weekend.
4. She ______ cartoons on the weekend.

C. Practice with a partner. Use your books. Point and say.

She takes a walk on the weekend.

He goes shopping on the weekend.

D. Sing the song. Go to page 76.
A. Track 9 Listen and point.

Please pass the toast.

B. Track 10 Listen and say.

Thanks. Could I have some butter, please?

Here you go.

Of course.

C. Track 11 Listen. Then practice with the new words.

waffles Certainly

D. Role-play the dialogue.

E. Value. Write a check (√) or an X.

Speak politely.

1 2 3
A. Track 12 Listen and say.

Long u

flute glue juice

B. Track 13 Listen and write a check (√) or an X.

1 2 3

4 5 6

C. Track 14 Listen and match.

1 2 3 4 5

tube due tune dune duke

D. Read the sentence.

Sue plays a tune on her blue flute.
A. Look, read and write.

1. I like ________.

2. She’s eating ________.

3. You want a ________.

4. He’s having some ________.

B. Look, read and write.

1. He ________ on the weekend.

2. She ________ on the weekend.

3. He ________ on the weekend.

4. She ________ on the weekend.
C. What about you? Read, check (✓) and write.

1. I eat  donuts  toast for breakfast.
   fried eggs  cereal

2. I want some  waffles.
   butter.
   toast.
   cereal.

3. I  take a walk
   practice the piano on the weekend.
   go shopping
   watch cartoons

I never ____________ on the weekend.

D. Project. What do you have for breakfast? Draw. Then talk about it.

I have fried eggs and toast.
I have milk, too.