A Birthday Party

A. Track 1 Listen and point.
B. Track 2 Listen and say.
C. 🧵 Point and say.

1. decorate the room
2. wrap the present
3. sign the card
4. frost the cake
5. plan the games
6. invite friends
7. color the party hats
8. prepare the food

D. 🧵 Remember. Talk about yourselves.

I invite friends.

How do you prepare for a party?
A. **Listen and say.**

- I wrapped the present.
- She prepared the food.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Past Participle</th>
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<tbody>
<tr>
<td>decorate</td>
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<tr>
<td>wrap</td>
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<td>sign</td>
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<td>invite</td>
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<td>color</td>
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<td>prepare</td>
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B. **Read the sentences. Write the words.**

1. They _______ the room. *(decorate)*
2. He _______ the card. *(sign)*
3. You _______ the games. *(plan)*
4. We _______ the party hats. *(color)*

C. **Practice with a partner. Use your books.**

- He invited friends.
- She frosted the cake.
Words

A. **Track 3 Listen and point.**

1. greet friends
2. open presents
3. play musical chairs
4. pick a prize

B. **Track 6 Listen and say.**

5. watch a clown
6. serve the cake
7. pass out party favors
8. help clean up

C. **Point and say.**

D. **Read and write.**

- clown
- musical chairs
- party favors
- cake
- presents

1. We always open _____________ at a birthday party.
2. We never play _____________ _____________.
3. My mother often serves the _____________.
4. We sometimes watch a _____________.
5. I always pass out _____________ _____________.

E. **Remember. Talk about yourselves.**

**Do you always help clean up at a party?**

Yes, I do.
A. (Track 7) Listen and say.

I didn’t serve the coke.

He didn’t watch the clown.

don’t → didn’t
doesn’t → didn’t

B. Read the sentences. Write the words.

1. She ________ friends. (greet)

2. They ________ presents. (open)

3. We ________ clean up. (help)

4. You ________ a prize. (pick)

C. Practice with a partner. Talk about yourselves.

I didn’t play musical chairs at my party.

I didn’t pass out party favors.

D. (Track 8) Say the chant. Go to page 76.
A. Listen and point.

B. Listen and say.

C. Listen. Then practice with the new words.

D. Role-play the dialogue.

E. Value. Which sentences show the value? Read and check (✓).

Be polite.

1. Could I have some meat, please?
2. Don’t worry.
3. I want to go next.
4. Excuse me.
5. You’re welcome.
6. Thank you very much.
A. Listen and say.

Final es

boxes buses dishes

B. Listen and write a check (√) or an X.

1

2

3

4

5

6

C. Listen. Circle the word with the final es sound.

1 fixes flies 2 berries beaches 3 wishes wives 4 scarves sketches 5 ferries foxes

D. Read the sentence.

There are boxes of roses on the benches near the bushes.
Last Saturday night was a special night. It was my grandparents’ anniversary party. My family prepared for the party. We worked hard. We decorated the house. We cooked a big dinner. My Aunt Nancy baked a chocolate cake for dessert.

My grandparents arrived at 6:00. They opened their presents. Everybody talked and laughed. My father played the piano. We were all very happy. Then it was time for dinner.

The dinner and dessert were delicious! After dinner, we played games. Then my sister and I cleaned up. We washed and dried the dishes. We wiped the table and emptied the trash can.

It was a wonderful anniversary party. We all enjoyed it a lot. Family parties are a lot of fun!
**G.** Read. Check (✓) the one that doesn’t belong.

1. She [ ] served the cake. 2. They [ ] helped the games. 3. He [ ] invited his friends. 4. I [ ] opened the present.

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<th>frosted</th>
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<tbody>
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<td>2.</td>
<td>helped</td>
<td>played</td>
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<td>3.</td>
<td>invited</td>
<td>decorated</td>
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<td>4.</td>
<td>opened</td>
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**H.** Project. Look at the model. Then make your own card. Talk about it.

This is a birthday card for my friend. I decorated it.

I colored it. I signed it here.