1.1 WARM UP

A Work in pairs and make a list of the nationalities and countries you see in the picture. Use a dictionary if necessary.

B Match the countries with the pictures.

A the USA  b Turkey  c Germany
d Britain  e India  f France
g Japan  h Sweden  i Australia

B Complete the table with countries, nationalities, and languages. Use a dictionary if necessary.

<table>
<thead>
<tr>
<th>Country</th>
<th>Nationality</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Japan</td>
<td>Japanese</td>
<td>Japanese</td>
</tr>
<tr>
<td>Sweden</td>
<td>Swedish</td>
<td></td>
</tr>
<tr>
<td>Germany</td>
<td>French</td>
<td></td>
</tr>
<tr>
<td>Australia</td>
<td>Australian</td>
<td></td>
</tr>
<tr>
<td>The USA</td>
<td>British</td>
<td>English</td>
</tr>
<tr>
<td>India</td>
<td></td>
<td>Hindi</td>
</tr>
<tr>
<td>Turkey</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C Listen and check your answers in exercise B.

D Work with a partner and complete the sentences about you.

1 I am from ___________.
2 I am ___________.
3 I speak ___________.

VOCABULARY

countries / nationalities / languages

VOCABULARY CHEST p. 138

READING

A Work in pairs. Read the paragraphs and write the correct names on the pictures.

1 My name is Pierre. I am French. I am from Paris. Paris is the capital city of France. I speak French, and I also speak Italian. I am a chef. I love cooking, and I like French food. It is delicious.

2 Hi. I am Sandra. I am from the USA. I am American, and I speak English. I live in New York City. I am a doctor, and I work in a big hospital. I love my job. I love doing exercise, and I go to the gym every weekend.

3 Hello! I am Sandeep. I am from India. I live in New Delhi. It is the capital city of India. I speak Hindi, and I also speak English. I love learning languages, and I like travelling. I work in IT because I love computers.

4 My name is Max, and I am from Australia. I speak English. I live in Sydney. Sydney is very beautiful. It is very hot in Sydney, so I love going to the beach. I am a student, and I am studying mathematics.
1.1

B Complete the sentences about Pierre, Sandra, Sandeep, and Max.

1 Pierre is French. He is from ____________. He speaks ______________ and ____________.
2 Sandra is ___________. She is from ____________. She speaks ____________.
3 Sandeep is ______________. He is from _______________. He speaks ______________ and ______________.
4 Max is ______________. He is from _____________. He speaks ____________. 

C Read the texts again. Complete the sentences with Pierre, Sandra, Sandeep or Max.

1 Pierre likes cooking.
2 ____________ and ____________ speak two languages.
3 ____________ likes travelling.
4 ____________ enjoys the beach.
5 ____________ works with computers.
6 ____________ and ____________ live in a capital city.

GRAMMAR verb to be

A Read the dialogues and complete the table with ‘am, is, are’.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>A: Hi, my name’s Jess. What’s your name?</td>
<td>B: Hi Jess. I’m Mike. Where are you from?</td>
</tr>
<tr>
<td>A: I’m from Ireland. Are you English?</td>
<td>B: No, I’m not. I’m American.</td>
</tr>
</tbody>
</table>

affirmative form

<table>
<thead>
<tr>
<th>I</th>
<th>am</th>
<th>Tina</th>
</tr>
</thead>
<tbody>
<tr>
<td>You</td>
<td>a doctor</td>
<td></td>
</tr>
<tr>
<td>He / She / It</td>
<td>Fred / Lena / my school</td>
<td></td>
</tr>
<tr>
<td>We / You / They</td>
<td>German</td>
<td></td>
</tr>
</tbody>
</table>

negative form

<table>
<thead>
<tr>
<th>I</th>
<th>am</th>
<th>not</th>
</tr>
</thead>
<tbody>
<tr>
<td>You</td>
<td></td>
<td>Emma</td>
</tr>
<tr>
<td>He / She / It</td>
<td>Italian</td>
<td></td>
</tr>
<tr>
<td>We / You / They</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

questions

<table>
<thead>
<tr>
<th>Are</th>
<th>you</th>
<th>a Tina?</th>
</tr>
</thead>
<tbody>
<tr>
<td>he / she / it</td>
<td>at home?</td>
<td></td>
</tr>
<tr>
<td>we / you / they</td>
<td>fine?</td>
<td></td>
</tr>
</tbody>
</table>

DIAMOND BOX

We can use contractions in spoken language both with affirmative and negative sentences.

e.g.

We are friends – We’re friends
He is not from Turkey- He isn’t / he’s not from Turkey.

B Complete the sentences with ‘is, are, isn’t, aren’t’.

1 I am not Turkish, I am Russian.
2 My mum _______ American.
3 She _______ sad, she isn’t happy.
4 They _______ from India.
5 She _______ a doctor.
6 He _______ Italian, he is Spanish.

GRAMMAR REFERENCE CHEST p. 114

SPEAKING

A Listen to the dialogue put a tick near the questions you hear.

a Where are you from? b Where do you live? c What do you do? d Are you English? e Do you speak English? f What is your name?

B Work with a partner and match the questions with the answers.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Where are you from?</td>
<td>a No, I’m not. I’m Italian.</td>
</tr>
<tr>
<td>2 What do you do?</td>
<td>b I’m from Italy.</td>
</tr>
<tr>
<td>3 Are you Spanish?</td>
<td>c Yes, I do.</td>
</tr>
<tr>
<td>4 Do you speak Spanish?</td>
<td>d I am a student.</td>
</tr>
</tbody>
</table>

C Work in pairs. Student A: go to page 142, student B: go to page 152.
**WARM UP**

A Work in groups. Go to page 142 and discuss the following questions. Use a dictionary if necessary.

1. What are their jobs?
2. Which one is your favourite job? Why?

**VOCABULARY** jobs

A Read the jobs below and put a tick near the ones you know.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>pilot</td>
<td>2</td>
<td>doctor</td>
</tr>
<tr>
<td>3</td>
<td>mechanic</td>
<td>4</td>
<td>dentist</td>
</tr>
<tr>
<td>5</td>
<td>waiter</td>
<td>6</td>
<td>teacher</td>
</tr>
<tr>
<td>7</td>
<td>fisherman</td>
<td>8</td>
<td>soldier</td>
</tr>
</tbody>
</table>

B Work in pairs and match the jobs in exercise A with the correct tools below.

**GRAMMAR** subject pronouns

A Match the nouns with the subject pronouns.

<table>
<thead>
<tr>
<th>noun</th>
<th>subject pronoun</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Jessica</td>
<td>a I</td>
</tr>
<tr>
<td>2 My dog</td>
<td>b We</td>
</tr>
<tr>
<td>3 Me</td>
<td>c You</td>
</tr>
<tr>
<td>4 Jessica and Mike</td>
<td>d He</td>
</tr>
<tr>
<td>5 My husband</td>
<td>e She</td>
</tr>
<tr>
<td>6 Me and my friends</td>
<td>f It</td>
</tr>
<tr>
<td>7 You</td>
<td>g They</td>
</tr>
</tbody>
</table>

B Complete the sentences with a subject pronoun.

1. John is a doctor. He is very intelligent.
2. _______ am a student. I want to be a dentist.
3. My sister is a dentist. _______ wakes up early in the morning.
4. Jane and Paul are from France. _______ are French.
5. My friends and I play football on Saturday. _______ love playing football.
6. I love this movie. _______ is really funny.
7. _______ live in Istanbul. You are Turkish.

C Listen and check your answers in exercise B.

D Write sentences about your family using the subject pronouns.

e.g. Thomas is my father. He is a mechanic.
LISTENING

A Look at the pictures and match them with the places below.

1 home          2 office         3 street

B Look and match the pictures in exercise A with the dialogues.

DIALOGUE 1

Mary: Hi Dave. How are you?
Dave: Hi Mary. I’m very well.
Mary: I want to introduce you to my friend Jess. Dave, this is Jess. Jess, this is Dave.
Jess: Nice to meet you, Dave.
Dave: Nice to meet you too, Jess.
Mary: Jess is a student. She is studying to be a doctor.
Dave: That’s great.
Mary: Dave is a waiter. He works at the restaurant in the city.
Jess: I love that restaurant.

DIALOGUE 2

Sophie: Hi Mum and Dad. Let me introduce my boyfriend, Peter. Peter, this is my mum and dad.
Peter: It is a pleasure to meet you, Mr. and Mrs. Simons.
Mrs. Simons: It’s nice to meet you too, Peter.
Mr. Simons: It’s a pleasure to meet you, Peter.
Sophie: Peter is a dentist. He is very good at it.
Mrs. Simons: Oh really. That’s a great job, Peter.
Peter: Thank you. I really enjoy it.
Sophie: My parents are retired. They travel a lot.
Peter: That’s great.
Mr. Simons: Yes, we love travelling.

DIALOGUE 3

Jack: Hi, my name’s Jack.
Phillip: Hi, Jack. I’m Phillip.
Jack: Nice to meet you, Phillip.
Phillip: Nice to meet you too, Jack.
Jack: Welcome to the company. We are happy to have you here.
Phillip: Thank you. I am very happy to be here.
Jack: I want you to meet my flatmate, Toby. He’s a really nice man.
Phillip: Thanks. I’d like to meet him.

WRITING

A Work in pairs. Read the application form and discuss the following questions.

application form

First Name: Josie
Surname: Martin
Date of Birth: 12 March 1992
Address: 215 Davies St. New York City, USA
Telephone number: (01) 554 342 8889
Job: Teacher

1 How old is Josie?
2 Where is she from?
3 What is her job?

B Work in pairs and read the short paragraph below. Then, go to page 155 and fill in the application form for James.

My name is James Verne. My birthday is 25 March 1990. My address is 368 Mulley St. London, England. My phone number is (40) 655 2565. I am a doctor.

C Go to page 155 and fill in your own application form.
WARM UP

A Look at the picture on page 142 and make a list of the objects you see. Use a dictionary if necessary.

B Work in pairs. Compare your list with your partner. Who has got more objects in their list?

VOCABULARY everyday objects

A Work in pairs. Look at the words and match them with the pictures a – l. There is one extra object.

1 smartphone 2 hairbrush 3 newspaper 4 watch
5 camera 6 wallet 7 purse 8 laptop
9 key 10 ID card 11 toothbrush 12 sunglasses

B Listen to the recording and put a tick near the objects you hear.

smartphone laptop watch toothbrush
sunglasses wallet camera key
ID card hairbrush purse newspaper

C Work in pairs and take turns. Point at an object in the picture in exercise A. Then ask and answer questions as in the example.

e.g.
A: What is this?
B: It’s a key.

READING

A Look at the pictures. Which objects are always in your travel bag?

B Work with a partner. Read the text and answer the question below.

1 Look at the travel bags. Which one is Tom’s bag? Why?

Our Travel Bags

Nina, Tom and I are friends. We have a travel plan for tomorrow. This is my small travel bag. I have my glasses, passport, toothbrush and watch in it. My smartphone, wallet and car key is in my pocket. And, this is Tom’s travel bag. It is very big because he has his hairbrush, camera, sunglasses, toothbrush, laptop and clothes in his bag. This pink bag is Nina’s bag. Just like my bag, her bag is small, too. She has got her camera, toothbrush and passport in it. Her smartphone, ID card and lighter are in her pocket.

C Read the text again and match the objects with the correct person.

1 Nina 2 writer 3 Tom

| glasses | passport | toothbrush |
| watch  | smartphone | wallet   |
| key | hairbrush | camera Nina |
| sunglasses | toothbrush | laptop |
| camera | ID card | lighter |
A Complete the table with possessive adjectives from the reading part.

<table>
<thead>
<tr>
<th>subject pronoun</th>
<th>possessive adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>my</td>
</tr>
<tr>
<td>You</td>
<td>my</td>
</tr>
<tr>
<td>He</td>
<td>my</td>
</tr>
<tr>
<td>She</td>
<td>my</td>
</tr>
<tr>
<td>It</td>
<td>my</td>
</tr>
<tr>
<td>We</td>
<td>our</td>
</tr>
<tr>
<td>They</td>
<td>their</td>
</tr>
</tbody>
</table>

DIAMOND BOX

Compare subject pronouns and possessive adjectives:
We use subject pronouns before verbs:
I sleep, you like, etc.
We use possessive adjectives before nouns:
My house, your sister, etc.

B Correct the mistakes in the sentences.

1. Is this __my__ bag?
2. He’s job is very difficult.
3. That is __we__ car.
4. There house is over there.
5. This is my cat. It’s name is Jake.
6. Can I see __you__ homework?
7. She cat is very cute.
8. It is __they__ bags.

C Read the dialogues below and choose the correct sentences.

-1-
A: Where are you / your from, Martin?
B: My / I am from Australia.
A: And you?
B: I / My am German, but I / my live in Italy.

-2-
C: Who is / are Helen?
D: She / He is / I / my sister. Have you got a sister or brother?
C: Yes, my / I have two brothers.
D: What are they / their names?
C: They / their are Eric and Sam.

D Listen and check your answers in exercise C.

GRAMMAR REFERENCE CHEST p. 114

SPEAKING

A Listen to the dialogue and tick the questions you hear.

1. What’s your name?
2. How do you spell that?
3. Where are you from?
4. Can you spell that, please?
5. What’s your address, David?
6. What’s your telephone number?

B Work in pairs and take turns. Student A: ask your partner to spell the names. Student B: spell the names.

John       Angela       Jemma        Edward       Timothy

C Listen to the dialogue in exercise A again and make a similar conversation. Use the info cards on page 142 and page 152.
**WARM UP**
A Work with a partner. Look at the pictures and match them with the special days.

- a Independence Day
- b Women’s Day
- c April Fool’s Day

B Read and discuss the question below.
1 Which special day is important to you? Why?

**VOCABULARY** cardinal & ordinal numbers

A Go to page 138. Listen to the cardinal numbers and repeat.

- a 369 9879
- b 658 9734
- c 396 8979
- d 638 4732
- e 541 6336
- f 542 3663

B Work with a partner. Listen to the phone numbers and put a tick near the ones you hear.

- a 369 9879
- b 658 9734
- c 396 8979
- d 638 4732
- e 541 6336
- f 542 3663

C Go to page 138. Listen to the ordinal numbers and repeat.

**DIAMOND BOX**

**GRAMMAR REFERENCE CHEST** p. 115

**REAL LIFE**

**telling the time and date**

A Read the dialogues and underline the phrases for asking and telling the time.

1 A: Excuse me, what’s the time?  
   B: It’s 6 o’clock.
2 A: What time is it?  
   B: It’s quarter past five.
3 A: What’s the time?  
   B: It’s half past seven.
4 A: What time is it?  
   B: It’s ten to two.

B Match the dialogues in exercise A with the clocks above.

**DIAMOND BOX**

- 1800 – eighteen hundred
- 1977 - nineteen seventy-seven
- 2005 – two thousand and five
- 14 / 05 / 2001 – fourteenth of May, two thousand and one

C Work with a partner and write the dates in words below.

- a 22nd March – twenty-second of March
- b 11th April
- c 30th June
- d 10th January
- e 3rd February
- f 6th August

D Listen to the dates in exercise C and order them as you hear.

1 10th January
2 8th March
3 1st April
4 29th October
5 14th May
6 6th August

**SPEAKING**

A Work with a partner. Look at the clocks. Student A: ask the time. Student B: tell the time. Take turns and repeat the activity.

A: What time is it?  
B: It’s five past eleven

**SPEAKING CHEST** p. 142
A Listen to the conversations and fill in the gaps with the words in the boxes.

<table>
<thead>
<tr>
<th>team</th>
<th>love</th>
<th>party</th>
<th>football</th>
<th>time</th>
<th>finish</th>
<th>favourite</th>
</tr>
</thead>
</table>

Dialogue 1
Jane: Are you going to the (1) _______ match tomorrow?
Mike: Yes, I am. My (2) _______ team is playing.
Jane: Who is your favourite team?
Mike: My favourite (3) _______ is Manchester United.
Jane: It is my favourite team, too.
Mike: I (4) _______ watching football.
Jane: Yes, me too. What (5) _______ is the football match tomorrow?
Mike: It's at 2pm.
Jane: Great. And what time does it (6) _______?
Mike: It finishes at 4pm.
Jane: Thanks, Mike. What time is the (7) _______ in the evening?
Mike: It's at 7pm. It finishes at 11pm.
Jane: Thank you. See you there!
Mike: See you there, Jane!

Dialogue 2
Mike: I am excited about the concert on (1) _______, Jane.
Jane: Me too, Mike.
Mike: What is your favourite band?
Jane: My favourite (2) _______ is Rock my World.
Mike: Where are they from?
Jane: They're (3) _______ Amsterdam in the Netherlands.
Mike: Oh great. My favourite band is Rock 'n' Roll. They are a very (4) _______ Turkish group.
Jane: Excellent.
Mike: What time is the (5) _______ on Sunday?
Jane: It starts at 8pm.
Mike: Is there a break?
Jane: Yes, the (6) _______ is at half past nine.
Mike: And what time does it (7) _______ again?
Jane: It starts again at 10pm.
Mike: Thank you. Does it (8) _______ at 11pm?
Jane: No, it finishes at half past 11.

B Listen again and match the time with the event.

C Read the rock concert poster and answer the questions.

**ROCK CONCERT**

**INTERNATIONAL STADIUM ISTANBUL**

Sunday 12 January
8pm-11:30pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Bands</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 - 9 pm</td>
<td><strong>Rock my World</strong>&lt;br&gt;The best rock band in Europe from Amsterdam, the Netherlands</td>
</tr>
<tr>
<td>9 – 9:30 pm</td>
<td><strong>The Players</strong>&lt;br&gt;Scottish band playing popular songs</td>
</tr>
<tr>
<td>9:30 pm</td>
<td>Break</td>
</tr>
<tr>
<td>10-11 pm</td>
<td><strong>Rock 'n' Roll</strong>&lt;br&gt;Turkey's greatest rock band</td>
</tr>
<tr>
<td>11-11:30 pm</td>
<td><strong>The Punk Rockers</strong>&lt;br&gt;Four Spanish men playing your favourite songs</td>
</tr>
</tbody>
</table>

1. When is the concert?
   a. Sunday 12 January
   b. Monday 12 January

2. Where is the concert?
   a. Kadiköy Stadium
   b. International Stadium, Istanbul

3. How many bands will play?
   a. four
   b. three

4. Where are the bands from?
   a. The Netherlands, Scotland, Turkey and Spain
   b. Germany, Scotland, England and Spain
WARM UP

A Work in pairs. Read the definition of ‘shopaholic’ and discuss the question below.

Shopaholics love shopping a lot. They shop all the time.

1 Are you a shopaholic?

B Go to page 143. Take the quiz and compare the results with your answers in exercise A.

VOCABULARY shops and products

A Look at the pictures and match them with the shops in the box.

1 clothes shop 2 butcher’s 3 greengrocer 4 florist’s
5 bookshop 6 bakery 7 electronics shop

B Complete the word webs with the words in the box.

- bread  - flowers  - potato  - laptop  - TV  - pants
- carrot  - t-shirt  - shorts  - book  - dictionary  - magazine
- cake  - meat  - sausage  - tomato  - smartphone
- clothes shop  - greengrocer  - bookshop
- florist  - electronics shop  - bakery
- butcher’s

DIAMOND BOX

We often use (‘s) to make some jobs into places.

e.g.
butcher = job
butcher’s = place

C Work with a partner and add one more product for each shop. Use a dictionary if necessary.

WRITING

A Work with a partner. Read the shopping list and fill in the gaps with the shops.

butter’s florist supermarket

B You want to have a big breakfast with your family. Write a shopping list for the breakfast. Include the places, products, and prices.

Shopping List:

Milk €2
250g Cheese €4
250g Butter €3
1kg Potatoes €2
1 Lettuce €2
1/2kg Tomatoes €1.50

2 kg. meat €22

1 bunch of flowers €25
A Listen and match the dialogues to the pictures.

B Listen again and circle the correct words in italics.

Dialogue 1:
Shop assistant: Good morning. How (1) can / could I help you?
Customer:        Good morning. I am looking for a summer dress.
Shop assistant:   What colour would you (2) love / like?
Customer:        Do you have a blue dress?
Shop assistant:   We have a light blue dress.
Customer:        Do you have dark blue?
Shop assistant:   I’m sorry. No, we don’t.
Customer:        Ok. Can I try this on?
Shop assistant:  Of course.
Customer:        It’s too small. Do you have a bigger size?
Shop assistant:   Yes. Let me get it for you. Here you (3) are / go.
Customer:        Thank you. This is perfect. I’ll take this one.
Shop assistant:   Great.
Customer:        How much is it?
Shop assistant:   It’s $50.
Customer:        Ok. Can I also (4) have / has this jacket?
Shop assistant:   Yes, of course.
Customer:        Thank you. Do you take credit cards?
Shop assistant:   Yes, we do.

Dialogue 2:
Customer:        Hello. How much is one kilogram of apples?
Shop assistant:    One kilogram is €2.
Customer:        Ok. Can I have one kilogram?
Shop assistant:   No problem.
Customer:        And how much is a (5) pound / kilogram of spinach?
Shop assistant:   One kilogram of spinach is €2.50.
Customer:        Ok. Can I have half a kilogram?
Shop assistant:   Of course. (6) Would / Can you like anything else?
Customer:        Yes, I would also like 4 large potatoes.
Shop assistant:   Absolutely.
Customer:        And a bag of oranges.
Shop assistant:   No problem.
Customer:        How much is that?
Shop assistant:   That comes to €8.
Customer:        Ok. Here you (7) go / are.
Shop assistant:   Thank you. Have a nice afternoon.

C Work with a partner and tick the products the customers buy.

jacket    skirt    spinach    potatoes
tomatoes    apples    dress    oranges

A Work in pairs and discuss the following questions with your partner.

1. How often do you go shopping?
   a every day   b every week   c every month

2. Who do you usually go shopping with?
   a with your sister / brother   b with your best friend   c alone

3. How do you usually pay while shopping?
   a by credit card   b in cash*

*cash: money in the form of coins or banknotes

B Read the dialogue and underline phrases for making requests.

Florist:             Hello, how can I help you?
Customer:       Hello. Do you have any roses?
Florist:             Of course. We have these beautiful white ones.
Customer:        Do you have different colours?
Florist:            Yes, we have red roses.
Customer:        Great.
Shop Assistant:  How many would you like?
Customer:        I would like 12, please. How much does it cost?
Florist:             12 red roses are €25.
Customer:        Ok.

C Complete the table with the phrases in exercise A.

requests for something
Could I have (some/a)...?
I would like...

requests to change something
Could I have a bigger/small size?

asking the price
How much does it cost?

REAL LIFE REFERENCE CHEST p.115

SPEAKING

A Listen to the dialogue and answer the following questions.

1 The customer buys:
   a tomatoes    b potatoes
2 The customer buys _____ kilo of tomatoes.
   a three   b one
3 The customer pays:
   a $5 dollars   b $6 dollars

B Work in pairs. Student A: go to page 143. Student B: go to page 152. Role play a conversation at the market.

C Work with the same partner. Use the shopping list in the writing section. Student A: you are the customer, student B: you are the shop assistant. Role play a shopping conversation and do not forget to take turns.