

WARM UP

A Work in pairs and make a list of the nationalities and countries you see in the picture. Use a dictionary if necessary.



VOCABULARY countries / nationalities / languages

A Match the countries with the pictures.

- a the USA
- b Turkey
- c Germany
- d Britain
- e India
- f France
- g Japan
- h Sweden
- i Australia



B Complete the table with countries, nationalities, and languages. Use a dictionary if necessary.

Country	Nationality	Language
Japan	Japanese	Japanese
Sweden	Swedish	
Germany		
	French	
Australia	Australian	
The USA		English
	British	
India		Hindi
Turkey		

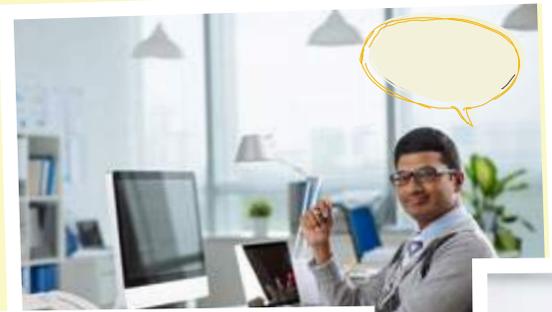
C Listen and check your answers in exercise B.

D Work with a partner and complete the sentences about you.

- 1 I am from _____.
- 2 I am _____.
- 3 I speak _____.

VOCABULARY CHEST p. 138

READING



A Work in pairs. Read the paragraphs and write the correct names on the pictures.

1 My name is Pierre. I am French. I am from Paris. Paris is the capital city of France. I speak French, and I also speak Italian. I am a chef. I love cooking, and I like French food. It is delicious.

2 Hi. I am Sandra. I am from the USA. I am American, and I speak English. I live in New York City. I am a doctor, and I work in a big hospital. I love my job. I love doing exercise, and I go to the gym every weekend.

3 Hello! I am Sandeep. I am from India. I live in New Delhi. It is the capital city of India. I speak Hindi, and I also speak English. I love learning languages, and I like travelling. I work in IT because I love computers.

4 My name is Max, and I am from Australia. I speak English. I live in Sydney. Sydney is very beautiful. It is very hot in Sydney, so I love going to the beach. I am a student, and I am studying mathematics.

PRONUNCIATION the alphabet: sound order

A Listen and repeat the alphabet sounds.

abcdefghijklmnopqrstuvwxyz

B Listen again and group the sounds into the 7 basic vowel sounds below.

ei	i:	e	aɪ	əʊ	u:	ɑ:
A	B	F	I	O	Q	R

GRAMMAR verb to be

A Read the dialogues and complete the table with 'am, is, are'.

A: Hi, my name's Jess. What's your name?
 B: Hi Jess. I'm Mike. Where are you from?
 A: I'm from Ireland. Are you English?
 B: No, I'm not. I'm American.

affirmative form

I	am	Tina
You		a doctor
He / She / It		Fred / Lena / my school
We / You / They		German

negative form

I	am	not	Emma
You			Omar
He / She / It			a teacher
We / You / They			Italian

questions

Are	you	a Tina?
	he / she / it	at home?
	we / you / they	fine?

DIAMOND BOX

We can use contractions in spoken language both with affirmative and negative sentences.

e.g.
 We are friends – We're friends
 He is not from Turkey – He isn't / he's not from Turkey.

B Complete the sentences with 'is, are, isn't, aren't'.

- I **am not** Turkish, I am Russian.
- My mum _____ American.
- She _____ sad, she isn't happy.
- They _____ from India.
- She _____ a doctor.
- He _____ Italian, he is Spanish.

GRAMMAR REFERENCE CHEST p. 114

SPEAKING

A Listen to the dialogue put a tick near the questions you hear.

- a Where are you from?
- b Where do you live?
- c What do you do Joel?
- d Are you English?
- e Do you speak English?
- f What is your name?

B Work with a partner and match the questions with the answers.

Question	Answer
1 Where are you from?	a No, I'm not. I'm Italian.
2 What do you do?	b I'm from Italy. I
3 Are you Spanish?	c Yes, I do.
4 Do you speak Spanish?	d I am a student.

C Work in pairs. Student A: go to page 142, student B: go to page 152.



B Complete the sentences about Pierre, Sandra, Sandeep, and Max.

- Pierre is French. He is from _____. He speaks _____ and _____.
- Sandra is _____. She is from _____. She speaks _____.
- Sandeep is _____. He is from _____. He speaks _____ and _____.
- Max is _____. He is from _____. He speaks _____.

C Read the texts again. Complete the sentences with Pierre, Sandra, Sandeep or Max.

- Pierre** likes cooking.
- _____ and _____ speak two languages.
- _____ likes travelling.
- _____ enjoys the beach.
- _____ works with computers.
- _____ and _____ live in a capital city.

WARM UP

A Work in groups. Go to **page 142** and discuss the following questions. Use a dictionary if necessary.

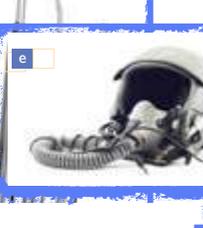
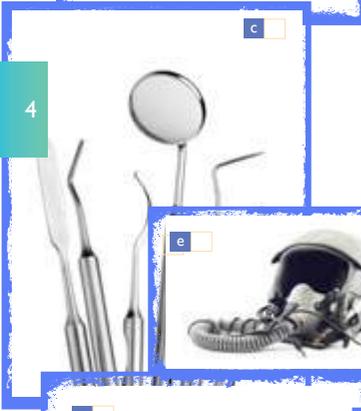
- 1 What are their jobs?
- 2 Which one is your favourite job? Why?

VOCABULARY jobs

A Read the jobs below and put a tick near the ones you know.

- | | | | |
|----------|-----------|-------------|-----------|
| 1 pilot | 2 doctor | 3 mechanic | 4 dentist |
| 5 waiter | 6 teacher | 7 fisherman | 8 soldier |

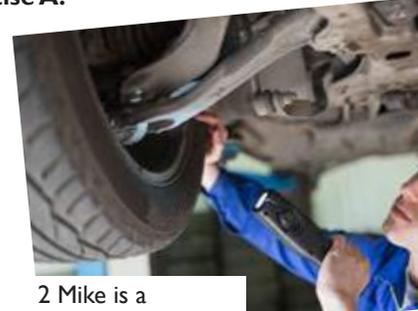
B Work in pairs and match the jobs in exercise A with the correct tools below.



C Look at the pictures below and complete the sentences with the jobs from exercise A.



1 Ann is a **doctor**.



2 Mike is a



3 Pierre is a



4 Dave is a



5 Jess is a



6 John is a



7 George is a



8 Steven is a

GRAMMAR subject pronouns

A Match the nouns with the subject pronouns.

<u>noun</u>	<u>subject pronoun</u>
1 Jessica	a I
2 My dog	b We
3 Me	c You
4 Jessica and Mike	d He
5 My husband	e She
6 Me and my friends	f It
7 You	g They

B Complete the sentences with a subject pronoun.

- 1 John is a doctor. **He** is very intelligent.
- 2 _____ am a student. I want to be a dentist.
- 3 My sister is a dentist. _____ wakes up early in the morning.
- 4 Jane and Paul are from France. _____ are French.
- 5 My friends and I play football on Saturday. _____ love playing football.
- 6 I love this movie. _____ is really funny.
- 7 _____ live in Istanbul. You are Turkish.

C Listen and check your answers in exercise B.

D Write sentences about your family using the subject pronouns.

e.g.
Thomas is my father. **He** is a mechanic.

LISTENING

A Look at the pictures and match them with the places below.

- 1 home 2 office 3 street

B Listen and match the pictures in exercise A with the dialogues.

DIALOGUE 1

Mary: Hi Dave. How are you?
 Dave: Hi Mary. I'm very well.
 Mary: I want to introduce you to my friend Jess. Dave, this is Jess. Jess, this is Dave.
 Jess: Nice to meet you, Dave.
 Dave: Nice to meet you too, Jess.
 Mary: Jess is a student. She is studying to be a doctor.
 Dave: That's great.
 Mary: Dave is a waiter. He works at the restaurant in the city.
 Jess: I love that restaurant.

DIALOGUE 2

Sophie: Hi Mum and Dad. Let me introduce my boyfriend, Peter. Peter, this is my mum and dad.
 Peter: It is a pleasure to meet you, Mr. and Mrs. Simons.
 Mrs. Simons: It's nice to meet you too, Peter.
 Mr. Simons: It's a pleasure to meet you, Peter.
 Sophie: Peter is a dentist. He is very good at it.
 Mrs. Simons: Oh really. That's a great job, Peter.
 Peter: Thank you. I really enjoy it.
 Sophie: My parents are retired. They travel a lot.
 Peter: That's great.
 Mr. Simons: Yes, we love travelling.

DIALOGUE 3

Jack: Hi, my name's Jack.
 Phillip: Hi, Jack. I'm Phillip.
 Jack: Nice to meet you, Phillip.
 Phillip: Nice to meet you too, Jack.
 Jack: Welcome to the company. We are happy to have you here.
 Phillip: Thank you. I am very happy to be here.
 Jack: I want you to meet my flatmate, Toby. He's a really nice man.
 Phillip: Thanks. I'd like to meet him.

C Complete the sentences with the people from the dialogues.

- 1 Jess is Mary's friend.
- 2 _____ is a waiter.
- 3 _____ is a student.
- 4 _____ is a dentist.
- 5 _____ is happy to start a new job.

D Work in pairs. Listen to the dialogues again and complete the sentences.

- 1 I want to _____ you to my friend Jess.
- 2 Jess, _____ is Dave.
- 3 Nice to _____ you, Dave.
- 4 _____ me introduce my boyfriend, Peter.
- 5 It's a _____ to meet you, Peter.
- 6 Hi, Jack. _____ Phillip.
- 7 Nice to meet you _____, Jack.
- 8 _____ to the company.



WRITING

A Work in pairs. Read the application form and discuss the following questions.

application form

First Name	Josie
Surname	Martin
Date of Birth	12 March 1992
Address	215 Davies St. New York City, USA
Telephone number	(01) 554 342 8889
Job	Teacher

- 1 How old is Josie?
- 2 Where is he from?
- 3 What is his job?

B Work in pairs and read the short paragraph below. Then, go to [page 155](#) and fill in the application form for James.



My name is James Verne. My birthday is 25 March 1990. My address is 368 Mulley St. London, England. My phone number is (40) 655 2565. I am a doctor.

C Go to [page 155](#) and fill in your own application form.

WARM UP

A Look at the picture on page 142 and make a list of the objects you see. Use a dictionary if necessary.

B Work in pairs. Compare your list with your partner. Who has got more objects in their list?

VOCABULARY everyday objects

A Work in pairs. Look at the words and match them with the pictures a – l. There is one extra object.

- | | | | |
|--------------|-------------|---------------|---------------|
| 1 smartphone | 2 hairbrush | 3 newspaper | 4 watch |
| 5 camera | 6 wallet | 7 purse | 8 laptop |
| 9 key | 10 ID card | 11 toothbrush | 12 sunglasses |



B Listen to the recording and put a tick near the objects you hear.

- | | | | |
|------------|-----------|--------|------------|
| smartphone | laptop | watch | toothbrush |
| sunglasses | wallet | camera | key |
| ID card | hairbrush | purse | newspaper |

C Work in pairs and take turns. Point at an object in the picture in exercise A. Then ask and answer questions as in the example.

e.g.
A: What is this?
B: It's a key.

READING

A Look at the pictures. Which objects are always in your travel bag?



B Work with a partner. Read the text and answer the question below.

I Look at the travel bags. Which one is Tom's bag? Why?

Our Travel Bags

Nina, Tom and I are friends. We have a travel plan for tomorrow. This is my small travel bag. I have my glasses, passport, toothbrush and watch in it. My smartphone, wallet and car key is in my pocket. And, this is Tom's travel bag. It is very big because he has his hairbrush, camera, sunglasses, toothbrush, laptop and clothes in his bag. This pink bag is Nina's bag. Just like my bag, her bag is small, too. She has got her camera, toothbrush and passport in it. Her smartphone, ID card and lighter are in her pocket.

C Read the text again and match the objects with the correct person.

1 Nina 2 writer 3 Tom

- | | | |
|------------|------------|--------------------|
| glasses | passport | toothbrush |
| watch | smartphone | wallet |
| key | hairbrush | camera <i>Nina</i> |
| sunglasses | toothbrush | laptop |
| camera | toothbrush | passport |
| smartphone | ID card | lighter |

WARM UP

A Work with a partner. Look at the pictures and match them with the special days.



- a Independence Day
- b Women's Day
- c April Fool's Day

B Read and discuss the question below.

8 | Which special day is important to you? Why?

VOCABULARY cardinal & ordinal numbers

A ^{1.9} Go to page 138. Listen to the cardinal numbers and repeat.

B ^{1.10} Work with a partner. Listen to the phone numbers and put a tick near the ones you hear.

- a 369 9879 b 658 9734 c 396 8979
- d 638 4732 e 541 6336 f 542 3663

C ^{1.11} Go to page 138. Listen to the ordinal numbers and repeat.

DIAMOND BOX

Ordinal numbers refer to a position in a series.



D Work with a partner, read the phone numbers and dates.

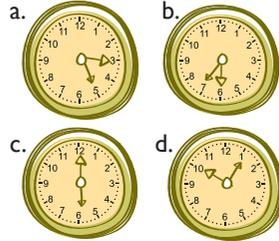
- a 652 3478 b 548 9521 c 254 1474
- d 24th September e 15th June

E ^{1.12} Listen and check your answers in exercise D.

REAL LIFE telling the time and date

A Read the dialogues and underline the phrases for asking and telling the time.

- 1 A: Excuse me, what's the time?
B: It's 6 o'clock.
- 2 A: What time is it?
B: It's quarter past five.
- 3 A: What's the time?
B: It's half past seven.
- 4 A: What time is it?
B: It's ten to two.



B Match the dialogues in exercise A with the clocks above.

DIAMOND BOX

- 1800 – eighteen hundred
- 1977 – nineteen seventy-seven
- 2005 – two thousand and five
- 14 / 05 / 2001 – fourteenth of May, two thousand and one

C Work with a partner and write the dates in words below.

- a 22nd March – twenty-second of March
- b 11th April
- c 30th June
- d 10th January
- e 3rd February
- f 6th August

D ^{1.13} Listen to the dates in exercise C and order them as you hear.

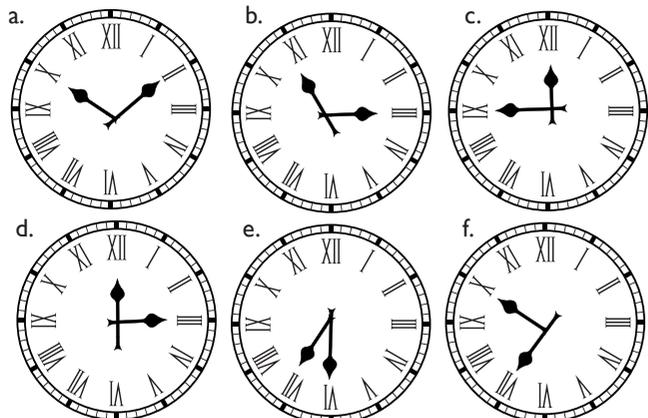
- 1 10th January

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SPEAKING

A Work with a partner. Look at the clocks. Student A: ask the time. Student B: tell the time. Take turns and repeat the activity.

- e.g.
- A: What time is it?
- B: It's five past eleven



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READING & LISTENING

A 1.14 Listen to the conversations and fill in the gaps with the words in the boxes.

team love party football time finish favourite

Dialogue 1

Jane: Are you going to the (1) _____ match tomorrow?
 Mike: Yes, I am. My (2) _____ team is playing.
 Jane: Who is your favourite team?
 Mike: My favourite (3) _____ is Manchester United.
 Jane: It is my favourite team, too.
 Mike: I (4) _____ watching football.
 Jane: Yes, me too. What (5) _____ is the football match tomorrow?
 Mike: It's at 2pm.
 Jane: Great. And what time does it (6) _____ ?
 Mike: It finishes at 4 pm.
 Jane: Thanks, Mike. What time is the (7) _____ in the evening?
 Mike: It's at 7 pm. It finishes at 11 pm.
 Jane: Thank you. See you there!
 Mike: See you there, Jane!

concert Sunday from famous finish break band start

Dialogue 2

Mike: I am excited about the concert on (1) _____, Jane.
 Jane: Me too, Mike.
 Mike: What is your favourite band?
 Jane: My favourite (2) _____ is Rock my World.
 Mike: Where are they from?
 Jane: They're (3) _____ Amsterdam in the Netherlands.
 Mike: Oh great. My favourite band is Rock 'n' Roll. They are a very (4) _____ Turkish group.
 Jane: Excellent.
 Mike: What time is the (5) _____ on Sunday?
 Jane: It starts at 8 pm.
 Mike: Is there a break?
 Jane: Yes, the (6) _____ is at half past nine.
 Mike: And what time does it (7) _____ again?
 Jane: It starts again at 10 pm.
 Mike: Thank you. Does it (8) _____ at 11 pm?
 Jane: No, it finishes at half past 11.

B Listen again and match the time with the event.

C Read the rock concert poster and answer the questions.

ROCK CONCERT

INTERNATIONAL STADIUM ISTANBUL

Sunday 12 January
8pm-11:30pm

Time	Bands
8 - 9 pm	Rock my World <i>The best rock band in Europe from Amsterdam, the Netherlands</i>
9 - 9:30 pm	The Players <i>Scottish band playing popular songs</i>
9:30 pm	Break
10-11 pm	Rock 'n' Roll <i>Turkey's greatest rock band</i>
11-11:30pm	The Punk Rockers <i>Four Spanish men playing your favourite songs</i>

1 When is the concert?

- a. Sunday 12 January
- b. Monday 12 January

2 Where is the concert?

- a. Kadiköy Stadium
- b. International Stadium, Istanbul

3 How many bands will play?

- a. four
- b. three

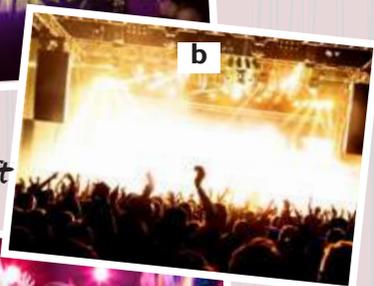
4 Where are the bands from?

- a. The Netherlands, Scotland, Turkey and Spain
- b. Germany, Scotland, England and Spain



a

football match



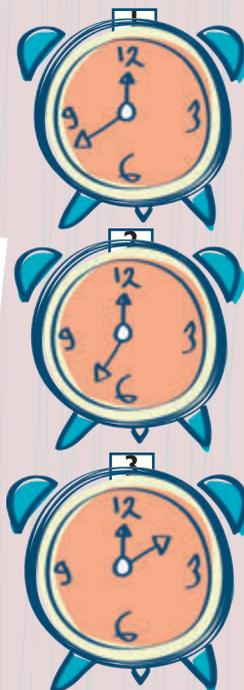
b

rock concert



c

party



WARM UP

A Work in pairs. Read the definition of 'shopaholic' and discuss the question below.

Shopaholics love shopping a lot. They shop all the time.

1 Are you a shopaholic?

B Go to page 143. Take the quiz and compare the results with your answers in exercise A.

VOCABULARY shops and products

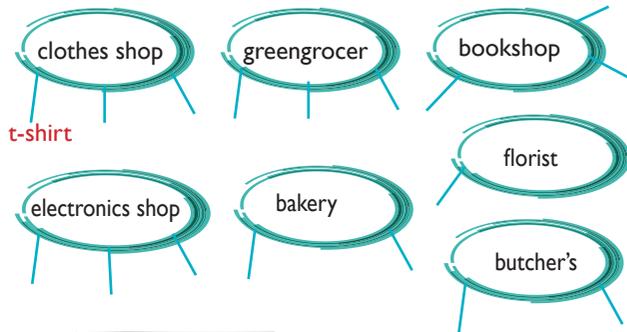
A Look at the pictures and match them with the shops in the box.

- | | | | |
|----------------|-------------|--------------------|-------------|
| 1 clothes shop | 2 butcher's | 3 greengrocer | 4 florist's |
| 5 bookshop | 6 bakery | 7 electronics shop | |



B Complete the word webs with the words in the box.

- | | | | | | |
|--------|---------|---------|--------|------------|----------|
| bread | flowers | potato | laptop | TV | pants |
| carrot | t-shirt | shorts | book | dictionary | magazine |
| cake | meat | sausage | tomato | smartphone | |



DIAMOND BOX

We often use ('s) to make some jobs into places.
e.g.
butcher = job
butcher's = place

C Work with a partner and add one more product for each shop. Use a dictionary if necessary.

WRITING

A Work with a partner. Read the shopping list and fill in the gaps with the shops.

- | | | |
|-----------|---------|-------------|
| butcher's | florist | supermarket |
|-----------|---------|-------------|

Shopping List:

- Milk €2
- 250g Cheese €4
- 250g Butter €3
- 1kg Potatoes €2
- 1 Lettuce €2
- 1/2kg Tomatoes €1.50

- 2 kg. meat €22

- 1 bunch of flowers €25

B You want to have a big breakfast with your family. Write a shopping list for the breakfast. Include the places, products, and prices.

LISTENING

A ^{1.151} Listen and match the dialogues to the pictures.



B Listen again and circle the correct words in italics.

Dialogue 1:

Shop assistant: Good morning. How (1) *can / could* I help you?
 Customer: Good morning. I am looking for a summer dress.
 Shop assistant: What colour would you (2) *love / like*?
 Customer: Do you have a blue dress?
 Shop assistant: We have a light blue dress.
 Customer: Do you have dark blue?
 Shop assistant: I'm sorry. No, we don't.
 Customer: Ok. Can I try this on?
 Shop assistant: Of course.
 Customer: It's too small. Do you have a bigger size?
 Shop assistant: Yes. Let me get it for you. Here you (3) *are / go*.
 Customer: Thank you. This is perfect. I'll take this one.
 Shop assistant: Great.
 Customer: How much is it?
 Shop assistant: It's \$50.
 Customer: Ok. Can I also (4) *have / has* this jacket?
 Shop assistant: Yes, of course.
 Customer: Thank you. Do you take credit cards?
 Shop assistant: Yes, we do.

Dialogue 2:

Customer: Hello. How much is one kilogram of apples?
 Shop assistant: One kilogram is €2.
 Customer: Ok. Can I have one kilogram?
 Shop assistant: No problem.
 Customer: And how much is a (5) *pound / kilogram* of spinach?
 Shop assistant: One kilogram of spinach is €2.50.
 Customer: Ok. Can I have half a kilogram?
 Shop assistant: Yes, of course. (6) *Would / Can* you like anything else?
 Customer: Yes, I would also like 4 large potatoes.
 Shop assistant: Absolutely.
 Customer: And a bag of oranges.
 Shop assistant: No problem.
 Customer: How much is that?
 Shop assistant: That comes to €8.
 Customer: Ok. Here you (7) *go / are*.
 Shop assistant: Thank you. Have a nice afternoon.

C Work with a partner and tick the products the customers buy.

jacket skirt apples spinach potatoes oranges
 tomatoes apples dress

REAL LIFE shopping phrases

A Work in pairs and discuss the following questions with your partner.

- How often do you go shopping?
a every day b every week c every month
- Who do you usually go shopping with?
a with your sister / brother b with your best friend c alone
- How do you usually pay while shopping?
a by credit card b in cash*

*cash: money in the form of coins or banknotes

B Read the dialogue and underline phrases for making requests.

Florist: Hello, how can I help you?
 Customer: Hello. Do you have any roses?
 Florist: Of course. We have these beautiful white ones.
 Customer: Do you have different colours?
 Florist: Yes, we have red roses.
 Customer: Great.
 Shop Assistant: How many would you like?
 Customer: I would like 12, please. How much does it cost?
 Florist: 12 red roses are €25.
 Customer: Ok.

C Complete the table with the phrases in exercise A.

requests for something

Could I have (some/a)...?
 I would like...

requests to change something

Could I have a bigger/small size?

asking the price

How much does it cost?

REAL LIFE REFERENCE CHEST p. 115

SPEAKING

A ^{1.167} Listen to the dialogue and answer the following questions.

- The customer buys:
a tomatoes b potatoes
- The customer buys _____ kilo of tomatoes.
a three b one
- The customer pays:
a 5 dollars b 6 dollars

B Work in pairs. Student A: go to page 143. Student B: go to page 152. Role play a conversation at the market.

C Work with the same partner. Use the shopping list in the writing section. Student A: you are the customer, student B: you are the shop assistant. Role play a shopping conversation and do not forget to take turns.