A Work with a partner. Look at the pictures and discuss the following questions.

1. What do you usually do in the mornings?
2. What do you usually do in the evenings?

Wake up, go to bed, go home, drink coffee.
get dressed, cook dinner, go to work/school, do exercise.

B Work with a partner and order the words in exercise A on the timeline.

7:00

C Work in pairs and cover the words in exercise A. Match the verbs to the words 1-8 to make different collocations.

1. eat breakfast 2. do homework 3. have an exam 4. go to school
5. start classes 6. arrive home 7. get on a bus 8. put on make up

A get b wear c have (x2) d pass e arrive f take g miss

1. get to school 2. do homework 3. have an exam 4. eat breakfast
5. classes 6. home a bus 8. make up

D Listen and check your answers in exercise C.

DIAMOND BOX

Remember, some nouns can go with different verbs: take an exam, sit an exam, do an exam, get home, get to school, take a bus, take the subway, have breakfast

A Work in pairs. Look at the pictures below and discuss the following questions.

1. What do you think the people’s jobs are?
2. Which one is your favourite? Why?

B Read the text below and choose the correct words in italics.

My name is Marie and I am British. I am a farmer and I live in the countryside in the UK. I have a small farm with goats, horses, chickens and a dog, Vincent. I get up early every day because I need to feed the animals. Then I have a shower but I don’t put on make-up. I am very lucky because I don’t need to get on a bus to go to work! After I eat breakfast I usually go for a walk with Vincent. We like walking around the farm and then visit our neighbours. Life is relaxing on the farm and I really enjoy living in the countryside. I don’t like living in big cities because they are too busy and crowded for me!

C Read the texts again and mark the sentences as true (T) or false (F).

1. Marie feeds her animals in the mornings.
2. Michael doesn’t wake up early.
4. Marie would like to live in a big city.
5. Michael does not like taking exams.

My name is Marie and I am British. I am a farmer and I live in the countryside in the UK. I have a small farm with goats, horses, chickens and a dog, Vincent. I get up early every day because I need to feed the animals. Then I have a shower but I don’t put on make-up. I am very lucky because I don’t need to get on a bus to go to work! After I eat breakfast I usually go for a walk with Vincent. We like walking around the farm and then visit our neighbours. Life is relaxing on the farm and I really enjoy living in the countryside. I don’t like living in big cities because they are too busy and crowded for me!
1.1

A Work with a partner. Read the email on page 142 and answer the following questions.

1. What is Stephanie's job?
2. Where does she work?
3. Do you think Kelly and Stephanie are friends or colleagues? Why?
4. How does Stephanie start her email?
5. How does Stephanie finish her email?

B Write an email to a friend using the information below.

You are a teacher and you have a new job in a public school in Poland. You want to move your house to Poland and you are very excited about it. Remember to use the introducing and finishing phrases used in the email on page 142.

GRAMMAR refer to "present simple tense"

A Read the following sentences and underline the verbs in each sentence.

1. We enjoy detective stories.
2. She wants to be an engineer.
3. He doesn't like fashion magazines.
4. Do you eat chocolate?
5. Does it sleep on the chair?

B Complete the following sentences with the correct form of the verbs below.

a. get to school  b. do (my) homework
c. have an exam  d. eat breakfast
e. start classes  f. arrive home
g. get on a bus  h. put on make up

1. My mum is a teacher so she always ___________ early.
2. I never ___________ in the morning but I like having a big lunch.

GRAMMAR refer to "negative and question forms"

A Read the following sentences and change them into negative and question forms.

1. I wake up early every day.
2. My family lives in a big city.
3. In my free time I like hanging out with my friends.
4. My best friend likes sleeping in on the weekends.
5. I am a student so I study every evening.
6. Denis and I enjoy playing board games on Friday nights.

B Read the sentences below and fill in the gaps with the bold words in the texts.

1. I always sleep in on the weekends because I don't have to go to work.
2. I don't like my ___________ because they always play loud music late at night.
3. My university ___________ is beautiful, there are lots of trees and places to relax with my friends.
4. In my ___________ I usually spend time with my family, we often go on picnics together.
5. When my friends come over we like ___________ and listen to music.
6. I prefer to live in the city than in the ___________ because there is much more to do in cities.
7. I hate taking public transport to work because it is so ___________.
8. I ___________ my cat twice a day but I also give her lots of snacks.

GRAMMAR refer to "word stress"

A Listen to the pronunciation of the words and underline the stressed syllable.

1. country - around - together - neighbours - Australia - crowded - campus - because

B Read the words below with your partner and decide where the stressed syllable is.

university - office - supermarket - station - museum - stadium - library - bookstore

C Listen to the words in Exercise B and check your pronunciation.

WRITING refer to "writing chest"

A Work with a partner. Read the email on page 142 and answer the following questions.

1. What is Stephanie’s job?
2. Where does she work?
3. Do you think Kelly and Stephanie are friends or colleagues? Why?
4. How does Stephanie start her email?
5. How does Stephanie finish her email?

B Write an email to a friend using the information below.

You are a teacher and you have a new job in a public school in Poland. You want to move your house to Poland and you are very excited about it. Remember to use the introducing and finishing phrases used in the email on page 142.
A Work with a partner. Look at the picture below and discuss the following questions.

1. How often do you help your family with the housework?
2. Do you like doing the housework? Why?

B Work with a partner and describe what is happening in the pictures below.

A Work with a partner and describe what is happening in the pictures below.

B Read the words in the box and decide if they go with make or do.

- make a call
- do a course
- make the dishes
- do a comment
- make your bed
- make a mistake
- make lunch
- make a promise
- make a noise
- make the housework

C Listen to the conversations again and match the pictures to the correct person.

1. Amy
2. Jessie
3. Mum
4. Sally

D Work with a partner and answer the questions below.

1. What does Sally normally do in the evenings?
2. What is Sally doing now?
3. What does Jessie normally do in the evenings?
4. What is Jessie doing now?
We use present simple / present continuous for habits or repeated actions.

We use present simple / present continuous for facts and general truths.

We do not use present simple / present continuous with stative verbs.

We sometimes use present simple / present continuous for future plans.

We generally use the time phrases always, never, sometimes (adverbs of frequency), every day, every week, on the weekends in present simple tense;

We generally use the time phrases at the moment, now, next ... (for future reference) in present continuous tense.

Listen to the conversation and fill in the gaps with the phrases below.

about you visit getting ready do you usually do

Alex: Hi Alex! What (1) _______ on Tuesdays?

Betty: I usually study. What (2) _______?

Alex: I usually (3) _______ my grandma.

Betty: What are you doing now?

Alex: I’m (4) _______ for work....

Read the role cards on page 138 and talk about your daily routine.

Now change partners and talk about what you usually do on the weekend and what you are doing at the moment.

D Read the telephone conversation between Ben and Emily and fill in the gaps with the correct form of the verb in brackets.

Ben: Hi Emily! How are you?

Emily: I’m great. How are you?

Ben: I’m good. I (make) dinner at the moment.

Emily: Yum! What (do) you (make)?

Ben: Spaghetti bolognese! I (love) Italian food!

Emily: Me too!

Ben: What (do) you (do) now?

Emily: I (study) for my French exam. It (be) really difficult!

Ben: Don’t worry. You (be) great at French! Just do your best!

Emily: Thanks Ben. I (get) stressed when I have an exam.

Read the following sentences and circle the correct tense in italics.

1. My dad does / is doing the housework at the moment.
2. I usually hang out / am usually hanging out with my friends on the weekends.
4. My sister plays / is playing tennis on Monday evenings.
5. My mum and I visit / are visiting our relatives next month.
6. Edward trains / is training for a marathon at the moment.

A Listen to the conversation and fill in the gaps with the phrases below.

Alex: Hi Alex! What (1) _______ on Tuesdays?

Betty: I usually study. What (2) _______?

Alex: I usually (3) _______ my grandma.

Betty: What are you doing now?

Alex: I’m (4) _______ for work....

B Read the role cards on page 138 and talk about your daily routine.

C Now change partners and talk about what you usually do on the weekend and what you are doing at the moment.
A Work with a partner. Look at the pictures and discuss the following questions.

1. Which social network sites do you use? Why?
2. Can you name any unusual social network sites?

B Work with a partner and match the words with the correct definitions.

1 among  2 between  3 breath  4 breathe
5 effect  6 affect  7 poisonous  8 venomous

a a change or consequence from an action or cause
b the air that goes into and out of our lungs
c surrounded by
d to take air into and out of our lungs
e describes something that can cause death or illness
f in the middle of
g describes a snake or spider that can bite and make you very ill
h make a difference or have an effect on something

C Work with a partner and circle the correct word in italics.

1 I like being among / between friends and family.
2 There is a beautiful park among / between my house and my neighbours’ house.
3 When I get stressed I always try to take a deep breath / breathe.
4 When you do yoga it is important to breath / breathe through your nose.
5 The special affects / effects in the movie were excellent.
6 Eating lots of fast food will effect / affect your health.
7 You shouldn’t eat those mushrooms because they are poisonous / venomous.
8 There are lots of poisonous / venomous snakes in Australia.
B Read the article below and circle the correct words in italics.

Zombie Network

Are you a zombie? Do you miss having zombie friends? Then zombiefriends.com is the perfect place for you! Zombie Friends is an unusual and interesting online community. In this community lot of / lots of people can come together and meet ‘zombies’ and zombie lovers. There are many / much ways you can use this new and exciting social networking site. You can chat with other zombies online. You can share your love of horror films and your favourite zombie music. You can also learn about some new movies to enjoy!

The best thing about this social networking site is that you can make a lot of / much new friends from all around the world! The network has many / lots members from the USA, Europe, Australia and even from the far away countries of Asia and Africa! All / every these members get together and share lots of things. For example, the Zombie Friends love sharing zombie events in their home countries and learning about what’s happening all around the world! The members also share scary stories about being a zombie and zombie life.

Zombie Friends is not only for zombie lovers! They also welcome ghost and vampire fans! Are you tired of regular social networks like Facebook or twitter? Do you think you are also a zombie or vampire fan? Do you want to be among people like you? Then don’t wait! Join the crazy, scary and unique community and don’t forget to invite many / all your friends and family. Keep in mind that Zombie Friends is a new and exciting website and in this network everything is possible!

C Read the text again and mark the sentences as true (T), false (F) or not mentioned (NM).

1 Zombie Friends is a sports club.
2 Zombie friends is an ordinary and boring social network.
3 People from different countries can be a member of Zombie Friends.
4 There are more than 50 thousand members of Zombie Friends.
5 Vampire fans can also join Zombie Friends.

D Read the words in bold and match them with the correct synonyms.

1 unusual
2 community
3 get together
4 scary
5 unique

a meet up
b uncommon, rare
c matchless
d a group of people
e frightening

E Talk to your partner and discuss the questions below.

1 What can you do on Zombie Friends?
2 Who can use Zombie Friends?
3 What do you think about Zombie Friends?
4 Do you think you would like to join this online community? Why or why not?
WARM UP

A Work with a partner. Read the instruction below and discuss the following questions.

Instruction: Look around the classroom and make a list of the items you see.

1 How many different items can you name?
2 Who can name the most items: you or your partner?

VOCABULARY everyday objects

A Read the words below and match them with the pictures.

1 banknotes 2 napkins 3 driving licence 4 hair clips
5 headphones 6 backpack 7 chewing gum 8 painkiller

1 banknotes      2 napkins       3 driving licence        4 hair clips
5 headphones    6 backpack     7 chewing gum           8 painkiller

B Check your answers in exercise A with a partner and complete the following rules.

1 We use 'on' with days of the week, ________, ________.  
2 We use 'in' with ________, ________, _______, the afternoon, the evening, years. (e.g. 2015)  
3 We use 'at' with __________.

C Work in pairs. Using the time phrases below, ask and answer questions with your partner. Remember to use a proper preposition with the phrases.

a your birthday           b Friday evening          c Wednesday
10 (her) birthday         d the weekend             e the afternoon
f 10 pm                   g July                     h spring

We used 'on' with: Monday, Thursday, November.
We used 'in' with: December, 2015.
We used 'at' with: 7pm, night.

e.g. A: What do you usually do on your birthday?  
B: I usually have a big dinner with my family on my birthday.

GRAMMAR prepositions of time: in / on / at

A Write the correct prepositions before the time expressions below.

1 on Monday 2 the morning 3 Friday evening 4 7pm 5 the weekend 6 night 7 summer 8 Christmas 9 September 10 (her) birthday

B Read the instruction on page 142 and write an email to your best friend.

Reminders: Remember to use the past tense and prepositions of time in your email.

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C Change emails with your partner and write a response.

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WRITING

A Read the email below and discuss the following questions.

Dear Ben,
I hope you are well. I am writing to tell you about a new friend. I met her last week. Her name is Michelle, she is from Canada and she is really lovely! We met at my friend's birthday party in June. It was a great night and there were lots of friendly people there! I arrived at 6 o'clock in the evening and we all had dinner together. At night we went to my friend's house and I met Michelle. We got on really well! I hope you can meet her one day.

Take care,
Carmen

1 Who did Carmen meet?  
2 When did they meet?  
3 Where did they meet?

B Read the instruction on page 142 and write an email to your best friend.

Reminders: Remember to use the past tense and prepositions of time in your email.

C Change emails with your partner and write a response.

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A  Look at the pictures below and answer the following questions.

1 What times of the year are they?
2 What is your favourite season? Why?

B  Read the text below and underline the prepositions of time.

Sophie is a 26-year-old teacher living in France. She loves her job and she loves spending time with children. On Mondays, she usually wakes up at 6 am to get ready for work. In the mornings, she has breakfast and a cup of coffee then she goes to work. She likes arriving at work early. She works really hard and on Friday evenings she can chill out. At 7 pm on Fridays she goes to her favourite French restaurant with her mates. On the weekends, she likes sleeping in and spending time at home with her dog, Ralph. Ralph loves going for a walk in the park at night because there are no other dogs around so he can run and play!

In summers, Sophie has long holidays. Sometimes she likes travelling abroad, especially to Spain and Germany. At Christmas she prefers to spend time with her family. In winters, she likes going somewhere hot like Thailand or Indonesia. Sophie loves travelling to unique and exciting places.

Sophie's favourite time of the year is autumn, because all the leaves fall off the trees and the streets look spectacular! Her birthday is also in autumn, in September. On her birthdays, she usually has a big party with her friends and family. Sophie loves her life because she has a great job and she can also spend a lot of time with the people she loves.

C Read the words in bold match them with their synonyms.

1 beautiful ☐ a prefer
2 relax ☐ b chill out
3 like ☐ c mates
4 particularly ☐ d especially
5 friends ☐ e spectacular

D  Read the text again and answer the questions with a partner.

1 When does Sophie wake up early?
2 When does she relax?
3 When does she spend time with her friends?
4 What does Sophie like doing in summers?
5 What does she like doing in winters? Why?
6 What is her favourite month? Why?
**WARM UP**

A Work with a partner. Look at the pictures and discuss the following questions.

_reality (n): a person’s character_

1. What can you say about the personality of Julia?
2. What can you say about the personality of James?

**VOCABULARY**

personality adjectives

A Read the adjectives below and discuss their meanings with a partner. Use a dictionary if necessary.

- aggressive
- courageous
- sociable
- reliable
- unfriendly
- cowardly
- calm
- dishonest

B Work in pairs and match the adjectives to the synonyms or definitions.

1. aggressive □ a. passive / peaceful
2. courageous □ b. violent
3. sociable □ c. brave
4. reliable □ d. not kind
5. unfriendly □ e. enjoys spending time with other people
6. cowardly □ f. does not tell the truth
7. calm □ g. not brave
8. dishonest □ h. trustworthy

C Read the adjectives in exercise A and decide if they have positive or negative meanings.

<table>
<thead>
<tr>
<th>positive adjectives</th>
<th>negative adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

D Look at the pictures. Using the adjectives above, describe the people in the pictures.

**READING**

A Scan the article and discuss the question below.

1. Look at the animals below, what do you think they say about their owners?

Pets and Personalities

Are you a dog person? Or do you prefer snakes or birds? The type of animal you have says a lot about the type of person you are.

The Dog Person

Dog people are usually more sociable and friendly than cat people. Studies show that dog people are generally “the most fun to be around”. People who prefer social situations and hanging out with friends often have pet dogs.

The Cat Person

Cat people are normally very creative and adventurous. They love doing new and exciting things and are sometimes quite courageous. They are very reliable and emotionally sensitive. However, cat people are also quite anxious and nervous.

The Reptile Person

Reptile people are, not surprisingly, very independent. They enjoy spending time alone and can look after themselves. However, reptile people often do not like jokes and they are not very funny.

The Bird Person

Bird people are very sociable and outgoing. They like spending time with friends and family. They are quite calm and most of them are not aggressive in social situations.

In general, people like to choose a pet that reflects their character type. So next time you are in a pet shop, think about what type of animal will match with your personality!

B Read the article again and find the adjectives that describe each group.

1. Dog people sociable
2. Cat people
3. Reptile people
4. Bird people

C Look at the adjectives below and find the opposites of them in the text.

1. antisocial sociable
2. confident
3. untrustworthy
4. relaxed
5. serious
6. shy

D Work with a partner and decide if the statements are true (T) or false (F).

1. Dog people are usually boring.
3. Reptile people love being in crowded places.
4. Bird people do not like being alone.
expressing likes & dislikes

A There are many different ways to express likes and dislikes. Read the short dialogue below and underline the phrases that express likes and dislikes.

A: What is your favourite animal?
B: My favourite animal is fish. They are calm and quiet.
A: I prefer birds to fish. I think they are much more fun!
B: I disagree. I don’t like birds very much. I’m keen on snakes though.
A: Really?! I’m not a fan of snakes at all. I can’t stand snakes!

B Match the phrases for expressing likes and dislikes from the dialogue to the opposite phrase below.

1 I’m not keen on....
2 My least favourite.... is....
3 I’m a fan of...
4 I love....
5 I like ....., (a lot)

C Put the following sentences in the correct order.
1 keen / football / on / I / playing / am
2 I / coffee / fan / am / a / not / of
3 coffee / tea / prefer / I / to
4 doing / I / can’t / the / stand / dishes
5 like / at / I / playing / don’t / all / sport
6 colour / my / brown / least / is / favourite

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SPEAKING

A Look at the pictures below and discuss the following questions.

1 Which animal would make a good pet? Why?
2 Which animal is dangerous as a pet? Why?
3 Is it legal to have these animals as pets?

B Work in pairs and make a discussion about your favourite pet.

e.g.
A: What’s your favourite pet?
B: I really love my dog, Sparky.
A: I’m not keen on dogs. I prefer cats...